

YU Assessment Tip of the Month!
June 2016

Please share with your faculty:

Curriculum Mapping

a. What is a curriculum map?

A grid that maps program-level courses onto program-level objectives

b. Why create a curriculum map?

To verify that the program courses and experiences meet program- level objectives

To ensure that the program is implementing a student-centered learning curriculum

c. How should the map be used to inform curriculum design or revision?

Use the map to ensure that there is at least one program course or experience offered to meet a program-level objective.

d. Curriculum Map Examples: *Note* -- Instead of X's, you can indicate where each learning outcome is Introduced ("I"), Reinforced ("R") and Mastered ("M"). That way you can track the progression of student mastery of each objective in program-level courses and experiences.

Student Learning Objectives (SLOs)	Course 101	Course 103	Course 213	Fieldwork
Students will be able to support their ideas with relevant research	X		X	X
Students will be able to analyze multiple solutions to a problem		X	X	
Students will be able to critically evaluate multiple perspectives		X		

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Student Learning Outcomes (SLOs)	Course 101	Course 103	Course 213	Fieldwork
Students will be able to support their ideas with relevant research	I		R	M
Students will be able to analyze multiple solutions to a problem		I	R	
Students will be able to critically evaluate multiple perspectives		I		

Suggested read: Huba, M. E. & Freed, J. E. (2000). *Learner-Centered Assessment on College Campuses - Shifting the Focus from Teaching to Learning*. Boston: Allyn and Bacon.

Please share examples of how your program is using curriculum maps to ensure program-level, student-learning objectives are being met : If you have examples that you would like to share of how your program has been using curriculum maps to design, implement, and verify student-centered curricula , please email them to me, and I will feature those examples on [YU's Learning Assessment Website](#).

Important Reminder: Thank you to those of you who have submitted your Spring 2016 Assessment reports. If you have not yet submitted your report, please do so ASAP. Thank you!